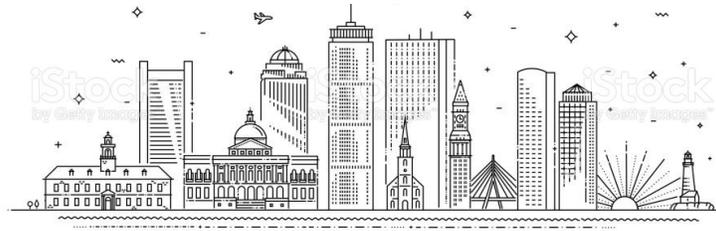


GRADE 10 - WORLD HISTORY II

Historic Site/Museum Visit and Reflection Paper



All over our region are monuments, markers, acknowledgements, historic sites, museums, and so many other landmarks that attest to our history. Your task this summer is to find one, learn about it, and write a reflection!

TASK: Find a historic site. It may be as close as a neighborhood street corner, a Worcester landmark, or any other site across this great state. **Here are some links to explore if you need help finding a site:**

<https://www.worcesterhistory.org/>

<https://www.discovercentralma.org/see-do/attractions/historic-sites-homes/>

<https://www.mass.gov/topics/historic-sites>

<https://nationalregisterofhistoricplaces.com/ma/worcester/state.html>

If you are having difficulty finding a site, email Mrs. Goyette at sgoyette@nda-worc.org from your school email. Introduce yourself, tell me what area you live in or are visiting, and I will be happy to help!

WRITE: Create a Google DOC in your school drive to write a reflection. It should include:

- Your name, the name of the historic site or museum you visited, and the date you went.
- The **reason why you chose the particular site** that you went to visit. Be sure to include who you went with and an overview of the activities and exhibits you observed. Make sure to also include a summary description of the site and its purpose within the community.
- **Reaction Summary:** This should be a concise summary of your general reaction to the Museum/Historical Site visit. It should focus on what you have learned and your reactions to this information. What did you already know? What new information did you learn that you took away from your visit?
- **Impact:** Comment on the overall impact the trip has had on you and your thinking. List any questions you feel are left unanswered. Comment on the overall value of the Museum/Site experience and recommend it as a place to visit for other students (or not).
- **Photo:** A photo of yourself either standing in front of a relevant exhibit at the site/museum or a picture of you with a ranger or docent from the site/museum.

Contact **Mrs. Goyette** with any questions at sgoyette@nda-worc.org. This reflection paper is **due on the first day of class**. You should write it in your school Google drive, and be prepared to upload it to our Google Classroom site once in class.

Over the first few classes you will be asked to share your experience. You are not expected to read your response aloud but rather to summarize the ideas you wrote about in your own words focusing on the overall experience.